

Pupil Premium Spending Rationale

What is the Pupil Premium Grant?

The Pupil Premium Grant is allocated to children from low-income families who are, or have been, eligible for free school meals (FSM), within the last six years. The grant is also made available to support children of service personnel and those who are looked after by the local authority (LAC).

What are our aims for the Pupil Premium Grant?

The aim of the Pupil Premium is to identify and implement strategies that help to increase social mobility and reduce the attainment gap between the most and least disadvantaged pupils nationally. We have placed a strong emphasis on securing foundations in literacy, attendance, aspirations and positive behaviour as we believe that our disadvantaged pupils require most support in these key areas.

Who benefits from the Pupil Premium Grant?

At Ernesford Grange, we ensure that the Pupil Premium Grant has the most benefit for those with the greatest disadvantage. We have a large proportion of disadvantaged children this means that some of the interventions put in place are shared by children who are not in receipt of Pupil Premium funding. We do this in order to promote good progress for all children.

What barriers do pupils eligible for the Pupil Premium Grant face?

The barriers and challenges disadvantaged pupils face are complex and varied- there is no single difficulty faced by all. However, we have identified several barriers that we believe are particularly relevant to our disadvantaged children in our context.

These are the key barriers we have identified:

Attendance

Literacy

Behaviour

Aspirations

We allocate our Pupil Premium Grant to resources that aim to close the gaps in these areas.

How do we decide how to spend the Pupil Premium Grant?

In deciding how to use our Pupil Premium Grant, we draw upon the following sources:

- Sutton Trust report: “The Pupil Premium: Next Steps” available [here](#).
- Education Endowment Foundation Teaching and Learning Toolkit, available [here](#).
- Research on disadvantaged pupils and the vocabulary gap, available [here](#).
- Our combined professional experience of what works best