

Ernesford Grange Community Academy Pupil Premium Review of impact 2017-18

Funding Information

£202,583

PP Students 2017-18

	Total No of Students	No of PP	% of PP
Year 7	101	52	51.49%
Year 8	116	55	47.41%
Year 9	115	60	52.17%
Year 10	110	47	42.73%
Year 11	76	36	47.37%
Totals	518	250	48.26%

Activity Allocation from PPG grant 2017-18

- Extra staffing in English Maths and Science to allow smaller class sizes or additional intervention.
- Contribution towards the costs Educational Psychologist
- Non -Teaching House Heads to be available to support students all day
- Opportunities for cultural visits.
- Provide careers guidance and opportunities to raise aspirations.
- Literacy co-ordinator.
- Resources for pupils such as text books.
- Support extra-curricular opportunities for disadvantaged.
- Heavily subsidised revision weekend
- Support for Dol-y-Moch and other trips so that PP students can afford to go.
- Additional Teaching and learning leadership support to embed the new 4 part lesson and coach and support staff.
- Additional leadership support for T&L from Sidney Stringer.
- Teaching and learning resources and CPD opportunities for staff, purchasing resources as needed.
- Additional LSA support specifically to support the work of some of our most vulnerable disadvantaged pupils.
- Additional support for attendance and also to improve rewards for good attendance
- Mentor and well - being support who works with identified students and weekly report shared with relevant staff.
- Alternative provision for students identified courses led by other providers.
- PP leader on senior team and a PP champion

Impact whole school

	Attendance
PP	89.69%
Non-PP	95.39%
Difference	-5.7

Impact at Key Stage 4

Outcomes Y11 2018	All	PP
Basics 4+%	39%	19%
English 4+%	47%	28%
Maths 4+%	47%	25%
Attainment 8	32.64	24.38
Progress 8	-0.82	-1.23

Impact at Key Stage 3

Y8 Internal assessments expected or better progress	PP	Non-PP
English	79%	62%
Maths	85%	80%

Y7 GL external assessments expected or better progress	PP	Non-PP
English	86%	86%
Maths	90%	95%

Summary

The school receives a significant amount of funding for PP and there was clearly still a legacy issue with last year's Year 11 cohort and the results they achieved despite a high level of intervention. Y11 PP students made huge improvements in terms of their attitude and behaviour for learning and this undoubtedly supported them to achieve the results they did at the end of the year.

As can be seen the picture for PP students at KS3 is much improved. This is no surprise as these students have received a much higher quality teaching and learning experience and have joined the school at a time where the culture and ethos has been transformed. The use of PP funding is having far more impact now and this trend will continue as we use educational research to refine the way we utilise this valuable resource to reduce the impact of social disadvantage.