

Year 7 Catch up Grant

The Literacy and Numeracy catch-up premium gives schools additional funding of £500 per student to support year 7 pupils who did not reach age related expectations in reading and/or Maths at the end of key stage 2 (KS2). All state-funded schools with year 7 pupils receive this funding.

How much do we get?

For 2018-19 the school will receive £14,432

Strategies for raising levels of Literacy and Numeracy:

- Dedicated Literacy and Numeracy leaders. These network with the leads at Sidney Stringer.
- KS2 to 3 transition teacher appointed to teach a class of students who are just below age related expectations in both English and Maths.
- Expertise of our new transition teacher has been used to ensure Year 7 schemes of learning build upon learning from KS2 and are appropriately challenging.
- All year 7 and 8 students complete assessments allowing us to measure progress against national benchmarks (through GL, PiXL and PUMA). The GL assessments we did with year 7 last year helped us to measure progress and check the effectiveness of our interventions.
- Use of PiXL 'Micro-wave' assessments for Year 7 in English and Maths to identify and address gaps and misconceptions from KS2.
- Regular re-sitting of SATs style reading and arithmetic papers for catch-up premium students to monitor progress.
- Some Year 7 students do not study MFL and instead are timetabled in additional Literacy groups until they have caught up.
- Staff delivering additional Literacy groups have been trained in 'Fresh Start' phonics.
- All tutor groups have a Literacy focus day.
- 16+ students are allocated specific year 8 catch-up students to support with Literacy and Numeracy during tutor times.
- Tutor time intervention groups focused on spelling, phonics and EAL
- Reading and Maths withdrawal intervention groups in our Learning Support Centre
- Year 7 students have 1 of their 5 English lessons each week focusing on reading and comprehension
- Literacy based Extra-curricular opportunities available: Film club, Glee club, Student Newspaper and Debating club.
- English KS3 Co-ordinator has tailored the Scheme of Learning to embed key GCSE skills in year 7 and 8
- We have transitioned to a Pearson Mathematics Scheme of Learning for all KS3 students, tied in with the GCSE scheme of learning our students will do to ensure students are prepared for the GCSE course.
- Use of PiXL timestables app to improve essential Numeracy skills.
- Provision of resources and work to those students who have been temporarily educated in other areas of the school, to enable them to be able to follow the lessons upon their return (e.g. Base, ACE, ELC etc.).
- Lowest prior attaining students are taught in small teaching groups, with additional support from LSAs and HLTAs
- Tutor time intervention group focused on Numeracy on a two-week rolling programme staffed by a Maths teacher and a Maths HLTA took place throughout last academic year

- After school Maths club on Thursdays available to all but targeting catch-up premium students
- Invested in physical resources such as Numicon and Diennes to support understanding in Maths
- Increased contact with year 7 parents. Parents have multiple opportunities to come into school before the end of January, including targeted meetings with the tutor and/or subject teachers to discuss their child's progress and transition from KS2 to 3.
- Regular reviewing of setting in Maths and English to ensure students are always in the most appropriate group for them.

How the catch-up premium is spent

- Appointment of a KS2-3 transition teacher
- Additional LSAs in both English and Maths
- Additional lessons in English and Maths for those students below expected standard
- Additional resources to support learning in the extra English and Maths lessons

Impact 2018-19

- Year 7:
 - 72% of Maths catch up students are currently making expected or better progress
 - 82% of English catch up students are currently making expected or better progress
- Year 8:
 - 72% of Maths catch up students are currently making expected or better progress
 - 84% of English catch up students are currently making expected or better progress

Impact 2017-18

- Year 7:
 - 69% of Maths catch up students made expected or better progress
 - 64% of English catch up students made expected or better progress
- Year 8:
 - 78% of Maths catch up students made expected or better progress
 - 76% of English catch up students made expected or better progress